



Centre for Teaching and Learning

A Partner in Learning Services with Community & Continuing Studies, ITServices and the Library

August 2007

Teaching, Learning & Technology Fair

For more information or to register please visit: www.ubc.ca/okanagan/ctl/learning or call 807-9293

Aug 20	9:00am -11:00pm	WebCT to Enhance Teaching (repeated)
Aug 20	1:00pm -2:15pm	WebCT Assignment Dropbox
Aug 20	2:30pm -3:30pm	WebCT Gradebook
Aug 21	9:00am -11:00pm	WebCT Quiz Tool
Aug 21	1:00pm-3:00pm	WebCT to Enhance Teaching
Aug 22	9:30am -10:30pm	Best Practices with Large Class Sizes
Aug 22	10:45am -11:45am	Beginning on the Right Foot (Strategies for a Successful Term)
Aug 22	1:30pm –2:30pm	Student Engagement Workshop
Aug 23	9:00am -10:30am	Integrating Teaching and Research
Aug 23	1:30pm -3:00pm	Working with Graduate Students
Aug 24	1:00pm -3:00pm	WebCT-Drop in to work on your courses

Open House

Tuesday, Aug 28th
1:00pm– 3:00pm
Location: SSC044

Come and visit the Team at the Centre for Teaching & Learning.
Hear about new programs and offerings for 2007-2008!!

- Teaching Squares
- Connections
- Course Design/Re-Design
- Clickers
- Teaching Awards
- WebCT Wednesdays (Drop In– 1-3pm!!)
- WebCT Course Creation & Support
- Team Based Learning
- Scholarship of Teaching & Learning
- Peer Mentoring Program

Faculty Workshops

To register for workshops please visit: www..ubc.ca/okanagan/ctl or call 807-9293

Faculty Instructional Workshop

Aug 13-15, 9:00am-4:00pm & Aug 15-17, 9:00am-4:00pm

This workshop is designed to enhance new and veteran teacher's learning environment facilitation skills. The three day experience will involve participants learning and applying instructional design in the creation of mini-lessons that will be taught to the group. Feedback will be provided and will be incorporated in further mini-lessons and peer evaluations.

PowerPoint-Intermediate

Aug 17, 1:00pm-2:15pm

In this hands-on workshop, participants will learn how to customize a PowerPoint presentation. Topics will include creating your own design template, modifying colour schemes, inserting video & sound and using action buttons to create a non-linear presentation and password protecting your presentations.

PowerPoint-Professional

Aug 17, 2:30pm-3:45pm

In this hands on workshop, we will focus on best practices for using PowerPoint in the classroom, for a presentation, or at a conference. Rehearsal, automatic settings, plan for technical difficulties, and finally saving, sharing & presenting your PowerPoint.

To register for workshops please visit: www..ubc.ca/okanagan/ctl or call 807-9293

Fall Faculty Workshops

To register for workshops please visit: www..ubc.ca/okanagan/ctl or call 807-9293

Team Based Learning Community of Practice

Sept 14 1:00pm-2:00pm

A number of faculty are using Team Based Learning in their classrooms and others wish to learn more. The community of practice will provide faculty with an opportunity to share best practices and network with instructors from other faculties.

If you are interested in learning more about this strategy and/or are using it now, please join us for the first meeting of this exciting new Community of Practice.

Teaching Squares

Sept 17-Oct 12 or Oct 1-Oct 26, or Oct 15-Nov 2

The Teaching Squares initiative celebrates teaching excellence, builds communities of practice, and aims to enhance teaching and learning through a structured process of classroom observation, reflection, discussion and plan for renewal. Participants must register for the program. Faculty will be placed into a "Square" with three other instructors from diverse content areas. An initial meeting is held where participants meet to schedule classroom visits and discuss their goals for participating in the program. Each Square participant will visit one class per week and will be visited once a week by a Square participant. After all visits have been completed (3 weeks), the entire Square will reconvene to discuss what they discovered about their own teaching.

Peer Mentoring

Sept 17 11:30-1:00 or Sept 18 11:30-1:00

The Centre brings the Peer Mentoring Pairs together once a month. Typically the group gathers for a quick professional development piece/activity followed by lunch and discussion. Pairs are encouraged to meet outside of this opportunity as well.

Scholarship of Teaching and Learning Community of Practice

Sept 21 1:00pm-2:00pm

This community of practice is designed to foster cross-disciplinary inquiry focused on the Scholarship of Teaching and Learning. This meeting will provide an opportunity to discuss local SoTL research projects and possible cross-disciplinary collaborations.

Please email peter.arthur@ubc.ca if you plan to attend.

OMR Training

Oct 10 4:00pm-4:45pm or Oct 11 4:00pm-4:45pm

This workshop will demonstrate the process for grading multiple choice exams using OUC's OMR scanner and Remark software. Participants will also learn to export grades for importing into WebCT. Handouts will be provided.

To register for workshops please visit: www..ubc.ca/okanagan/ctl or call 807-9293

Open Classroom

The Open Classroom initiative provides a unique opportunity to any UBC Okanagan faculty member, or graduate student to observe colleagues in the settings of their classroom. We have many outstanding teachers who have volunteered to open up their classroom. This provides an opportunity to view a variety of learning environments in action. Observers will have the opportunity to discuss their observations with the colleague observed. All observations will be organized and coordinated by the Centre for Teaching and Learning.

If you would like to volunteer to open your classroom to colleagues, or is interested in observing a colleague in action, please contact Peter Arthur at 807-9207 or peter.arthur@ubc.ca.

Beat the WebCT Rush!!!

Just a reminder to request your upcoming WebCT courses by filling out the Course Request form on our website at <http://www.ubc.ca/okanagan/ctl/webrequest>. You can also request that archived course content be added to your new course by filling in the "Add existing content" part of this form.

Please note: We have your archived content from as far back as 1999.

For more information please contact Tricia at 807-9293 or patricia.wohlgemuth@ubc.ca.

WebCT Help

If you would like any help with the use of WebCT, please contact Janine Hirtz (807-9133) and book some time reviewing or learning any aspect of WebCT.

Do you have a Teaching Assistant?

The Centre offers a professional development program for TA's including an orientation (Sept. 19th), a manual, a website and many workshops throughout the term including **WebCT workshops for TA's**. Full day workshops are planned for Sept. 15th and 29th.

For more information contact Heather Marshall at 807-9288 or heather.marshall@ubc.ca or Janine Hirtz at 807-9133 or janine.hirtz@ubc.ca

****FOR YOUR STUDENTS****

RAP – Research Assistance Program

A series of free student workshops held every week that offers practical ideas on finding, handling, and presenting research information. Check the website for more details at

www.library.ubc.ca/ubco/

Connections: A Program for Faculty New to UBC Okanagan

What the Connections Program offers (September to April) :

- An opportunity to meet with a member of the Centre for Teaching and Learning Team for a one-on-one consultation to answer questions and offer resources.
- Cohort meetings organized for faculty new to UBC Okanagan (socializing & sharing)
- An observation/reflection cycle of teaching (by DVD, peers, Centre staff or by participating in the Open Classroom program)
- Participation in a midterm evaluation of your course by students (an online program operated by the Centre)
- Teaching Portfolio development assistance
- Participation in our Open Classroom program

Timeline: (all meetings are scheduled from 2:00pm – 3:00pm)

Sept. 7th: First meeting of entire group to discuss goals and set up the term.
Begin the one-on-one meetings with Centre staff

Oct. 12th: Set up and complete an observation/reflection cycle of teaching.
Second meeting of entire group.

Nov. 2nd: Third meeting of entire group.
Possible presentation on a topic identified in Sept./Oct.

Dec. 7th: Fourth meeting of entire group.
Reflections & refreshments.

Jan. 11th: Fifth meeting.
Plan for midterm evaluation.

Feb. 1st: Implement midterm evaluation.

March 7th: Teaching Portfolio workshop.

April 18th: Wrap-up meeting.
Reflection & refreshments.

To register for this program contact Peter Arthur at 807-9207 or peter.arthur@ubc.ca or Heather Marshall at 807-9288 or heather.marshall@ubc.ca

New Resource!!

The Centre for Teaching and Learning has recently obtained UBC Okanagan site licenses for two teaching and learning related electronic newsletters: **The Teaching Professor and Online Classroom**.

All members of the UBC Okanagan teaching community may register to receive free subscription(s) to either or both of these newsletters. Registration is only required once. With your subscription(s), you will receive a monthly email providing you with the current issue's table of contents, and links to both individual articles and the entire issues. **To register for your free subscription(s) to The Teaching Professor and/ or Online Classroom, please contact Heather Marshall to receive the voucher code and PIN number for your subscription.** heather.marshall@ubc.ca.

WebCT Wednesdays

Join us at the Centre for Teaching and Learning!

Drop-in any Wednesday from 1-3 PM, August 22 - December 12th

You are invited to drop by the Centre for Teaching and Learning in SSC 044 on Wednesday afternoons for help with WebCT. These are unstructured session times when help will be available to you regarding any concerns, issues or questions you have about using WebCT.

Help is available for:

- General Navigation
- Adding Content (ie: course outline)
- Using the Assignment Drop Box
- Setting up the Gradebook
- Adding URL links
- Using Communication Tools (ie: mail, discussions, chat, calendar)
- Hiding links
- Customizing your course look
- Customizing icons
- Using a content module
- Adding an Image database
- Using Voice tools (ie: live classroom, voice discussion, voice email)
- Setting up groups
- General inquiries and course design

We look forward to seeing you!

Class DVD Recording

Have you ever wondered what it must be like to view your teaching? The Centre for Teaching and Learning staff are available to record your class and provide you with a DVD. The DVD will be yours to view in private, with a colleague or with one of the CTL's Learning Specialists. Watching the recording provides an invaluable insight into your teaching. To request a class recording, please contact Heather Marshall at the Centre for Teaching and Learning (807-9288).

Student Engagement at UBC Okanagan – Some Resources & Ideas

“Learning is not a spectator sport. Students do not learn much just sitting in classes listening to teachers, memorizing prepackaged assignments, and spitting out answers. They must talk about what they are learning, write reflectively about it, relate it to past experiences, and apply it to their daily lives. They must make what they learn part of themselves.” (Chickering & Gamson, 1987).

Student Engagement Workshop

Wednesday, Aug. 22nd 1:30-2:30pm

Location: LIB305



Goal: To increase the level of Student Engagement at UBCO

This will involve action by both partners in the Student Engagement Equation:

What **students** do... time and energy devoted to educational activities.
(making the right choices)

What the **institution** does....using effective educational practices.
(encourage and support Student Engagement)

Engagement is interaction, integration, interdisciplinary, constructivist.

The **Cycle of Engagement** begins the first day of class:

1. INTRODUCE - share course information, expectations
2. ACKNOWLEDGE – receive student information, adjust, value input
3. ENGAGE – process content, construct knowledge, persist
4. ACCOMPLISH – celebrate success and continue to build on that foundation

Whether you are facing a lecture hall filled with 300 students or a seminar table with 15 students, one of your primary goals for the class should be to actively engage students with the material. The research is clear: students learn more when they are asked to actively participate in the process of learning, whether it is through discussion, practice, review or application. Active learning increases student investment, motivation and performance.

Engagement can take many forms:

Faculty with Student	Student with Student
Student with Community	Student with Content
Student with Process	Student with Mentor

Resources

Wasley, Paula. (2006) Underrepresented Students Benefit Most From Engagement. *The Chronicle of Higher Education*. Vol 53, No. 13

McInnis, C. (2005) *Reinventing student engagement and the learning community: strategic directions for policy, research and practice*. Delivered to an HEA workshop, in Edinburgh.

http://www.league.org/league/projects/lcp/lcp3/Student_Engagement.htm

Partners in Teaching Excellence

Just a reminder that Centre staff are available for individual consultations for faculty wishing to implement innovations in instruction for teaching and learning excellence. The Centre also offers Learning Communities where faculty share experiences in teaching and learning. We currently offer Peer Mentoring, Teaching Squares, Instructional Skills Workshops as well as other programs listed on our website. We are currently expanding our faculty resources section to offer current information on new trends in Higher Education. Contact the Centre for more information.

National Survey of Student Engagement (NSSE)

Objectives: The National Survey of Student Engagement (NSSE) is designed to obtain, on an annual basis, information from scores of colleges and universities nationwide about student participation in programs and activities that institutions provide for their learning and personal development. The results will provide an estimate of how undergraduates spend their time and what they gain from attending college. Institutions will use their data to identify aspects of the undergraduate experience inside and outside the classroom that can be improved through changes in policies and practices more consistent with good practices in undergraduate education.

<http://nsse.iub.edu/index.cfm>

Staff

Peter Arthur, Director
250.807.9207
peter.arthur@ubc.ca

Janine Hirtz,
e-Learning Instructional
Support Specialist
250.807.9133
janine.hirtz@ubc.ca

Heather Marshall,
Learning Instructional
Support Specialist
250.807.9288
heather.marshall@ubc.ca

Patricia Wohlgemuth,
Centre for Teaching and
Learning Support
250.807.9293
patricia.wohlgemuth@ubc.ca

Hours of Operation
8:30am-4:30pm
(closed for lunch noon-1:00pm)

The Centre for Teaching and Learning is located in SSC 044 (underneath the cafeteria patio)