

Go Teaching Techniques for Students with Disabilities

(From Concordia: <http://teaching.concordia.ca/resources/disabilities.html>)

Below you will find examples of teaching techniques that benefit all students, but are especially useful for students who have disabilities (based on resources from DO-IT at the University of Washington at <http://www.washington.edu/doi/>)

At UBC Okanagan, contact the **Disability Resource Centre:**

Jess Roebuck

Coordinator, Disability Resource Centre

Student Services Reception

Telephone: 250.807.9263

Email: jess.roebuck@ubc.ca

<http://okanagan.students.ubc.ca/current/disabilities.cfm>

Classroom

- Select course materials early so that students and the Office for Students with Disabilities have enough time to translate them to audio-tape, Braille, or large print.
- Make syllabi, short assignment sheets, and reading lists available in electronic format (e.g., disk, electronic mail, web).
- Face the class when speaking. Repeat discussion questions.
- Write key phrases and lecture outlines on the blackboard or overhead projector.

Laboratory

- Take the student on a tour of the lab he/she will be working in. Discuss safety concerns.
- Assign group lab projects in which all students contribute according to their abilities.
- Arrange lab equipment so that it is easily accessible.
- Give both oral and written lab instructions.

Examination and Fieldwork

Some students will require extra time to transcribe or process test questions; follow campus policies regarding extra time on examinations. Contact the Office for Students with Disabilities for specific details and guidelines.

- Consider allowing students to turn in exams via electronic mail or diskette.
- Attempt to include students with disabilities in field work opportunities, rather than automatically suggesting non-field work alternatives. Include special needs in requests for field trip vehicle reservations.